



HCL Foundation Supported CSR Programme

HEAD HELD HIGH FOUNDATION

SKILL DEVELOPMENT PROGRAMME FOR UNDERGRADUATE STUDENTS

ACTIVITY UNDER MOU WITH HCL FOUNDATION

A. Organization profile

| | | | |
|--|--|----------------|--|
| Organization Name | Head Held High Foundation | | |
| Registered address | 21-22 Adarsh Palm Meadows, Phase-1, Ramagondahalli, Varthur Road, Bangalore-560066 | | |
| City | Bangalore | State | Karnataka |
| Contact number | 9910022610 | Website | www.head-held-high.org |
| Organization's registration details | Registration number: BNG(U)-VRT/348-IV/2011-12 Charitable Trust Type of organization: Not for Profit Country: India Year: 2011 Exemption under Income Tax Act 1961: 80 G | | |

B. Background of the project supported by the HCL Foundation

Make India Capable (MIC) is Head Held High's core initiative aimed at transforming the lives of underprivileged and illiterate youth, making them capable of both work and entrepreneurship. Head Held High focuses on reaching out to disconnected youth, preferably those categorized as NEET (Not in Education, Employment, or Training) and living below the poverty line. The collaboration with HCL UDAY aims to establish inclusive economic market linkages and economic pathways for youth between the ages of 18 and 25, who come from marginalized communities. Through Head Held High's transformative and capability-enhancing approach, these youth are equipped with work and life skills.

The training has been implemented in Nagpur, encompassing MIC training for 27 young individuals and Career Guidance & Counselling program for 25 College students, ultimately leading to economic empowerment.

Head Held High identifies and engages with youth in the aforementioned categories. Our program assists these youth in acquiring the skills and capabilities needed to lead dignified lives by providing them access to substantial livelihood opportunities. This, in turn, helps their families break the cycle of poverty.

C. Key activities accomplished during the project

- **Enrolment** - We have mobilized more than 60 trainees & enrolled **27 trainees in Nagpur**.

| Sl. No | Location | Mobilization | Enrolled | Male | Female | Male % | Female % | Status |
|--------|--------------|--------------|----------|------|--------|--------|----------|-----------|
| 1 | Nagpur (MIC) | 60 | 27 | 5 | 22 | 95% | 5% | COMPLETED |

➤ **Training Activity:**

- **CG&C at Nagpur** – Successfully completed career Guidance and Counselling sessions for 25 students at Dr. Ambedkar college, Deekshabhoomi, Nagpur.
- **MIC at Nagpur**- The program has commenced various interactive classroom activities such as mirror practice, indoor and outdoor activities, LSRW sessions (Listening, Speaking, Reading, and Writing), guest sessions, outdoor activity and personal counselling sessions

- A total of **190 Social protection schemes** were facilitated in the community.

| Location | ABHA | E-Shram | Total |
|----------|------|---------|-------|
| Nagpur | 50 | 7 | 57 |

- The primary significant activities snapshot is given below:

○ **Outdoor Activities**

| Description | Nagpur | Total |
|--------------------|--------|-------|
| Outdoor Activities | 2 | 2 |

We organized an outdoor activity to give trainees an exposure to learn about galaxy and explore the other Science experiments kept at Raman Science Centre, Nagpur.

| Sl. No | Location | Outdoor Activity | Theme / Outcome |
|--------|----------|--|--|
| 1 | Nagpur | Social Security Schemes drive In Community | Agenda was to introduce and awareness of SSS to the community members. Our candidates created them ABHA cards in the drive. Had exposure of public |

| | | | |
|---|--------|---------------------|---|
| | | | speaking there in the drive. |
| 2 | Nagpur | Informative day out | Trainees went out to Raman Science Centre to learn and experience the Galaxy show. And explored other scientific experiments there. |

○ Guest Sessions

| Description | Nagpur | Total |
|----------------------|--------|-------|
| Guest session | 2 | 2 |

We have organized the guest sessions at Nagpur location, which were essential for providing trainees with real-world insights and practical knowledge from industry experts. Each session was tailored to address specific skills and knowledge areas vital for the trainees' personal and professional development. These guest sessions play an important role in bridging the gap between theoretical knowledge and practical application, ensuring that trainees are well-prepared to succeed in their chosen fields.

Nagpur:

- Interaction and Placement orientation by Placement team of HHH
- Orientation on career opportunities in IT By Mr. Rakesh Palkhe

➤ Program Activity Snapshots:

Nagpur





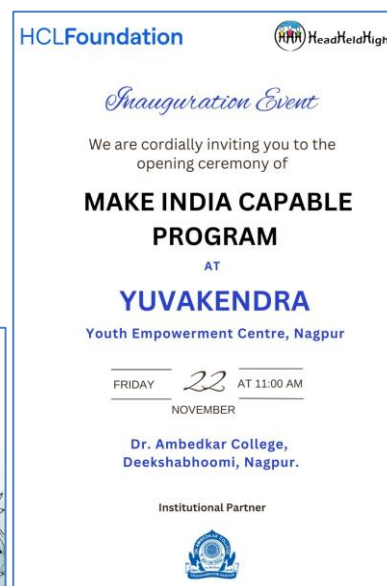
A. Sustainability initiatives and exit strategy.

The program can be made sustainable in the following ways.

- Leveraging of resources for the program
- Include new partners to support the initiative jointly.
- Promote and advocate to the trained youth to Give Back to Society
- Collaboration on building partnerships with various agencies for providing business opportunities to the youth.

B. Key Highlights of Level of Efforts (LOE)

- Guest session from industry expert was arranged.
- Certifications are done for all CG&C trainees.
- Certification are done for Girl Boss Training.
- Aailed scheme cards are provided to the respective individuals during SSS drive.



The entire course was run in association with Department of English wherein faculty member wholeheartedly participated in arranging the sessions as well as arrangements such as Language Laboratory. Development of LSRW skills was primarily seen among the participants as they went through a formal interview sessions at the end of the course.

The Project Coordinator from HCL Foundation Mr. Sumit Dhanore is an alumni of the Department of English and preferred his alma mater to run the course. A few sessions on skill development in the area of English language were conducted by the faculty members giving a unique opportunity to become a part of the training programme by such a prestigious foundation.

IMPACT OF THE COURSE:

- Enhanced Communication Proficiency:

The course significantly improved learners' ability to express ideas clearly and confidently in spoken and written English, enabling effective communication in academic, professional, and social settings.

- ☐ Improved Employability Skills:

By strengthening English LSRW skills, participants became better equipped for job interviews, workplace communication, and career advancement in diverse sectors.

- ☐ Boost in Academic Performance:

Learners demonstrated greater comprehension and articulation in academic tasks such as note-taking, essay writing, and presentations, leading to improved academic outcomes.

- ☐ Development of Critical Thinking and Language Fluency:

Exposure to varied texts and interactive activities fostered analytical thinking and helped learners develop fluency and coherence in both speech and writing.

- ☐ Increased Confidence and Motivation:

Continuous practice in all four language domains built learners' confidence and self-efficacy, motivating them to use English actively in real-life contexts.